



# KPS CHRONICLE

A FORTNIGHTLY PARENT PUBLICATION OF  
KARRATHA PRIMARY SCHOOL  
AN INDEPENDENT PUBLIC SCHOOL  
TURNER WAY, KARRATHA WA 6714

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Wednesday 19 February 2020 NEWSLETTER 1  
[www.karrathaps.wa.edu.au](http://www.karrathaps.wa.edu.au)



## COMING EVENTS

### TERM 1

#### Week 3

**Wed 19 Feb**  
P & C AGM  
Library 2.45pm

#### Week 4

**Fri 28 Feb**  
Students Do Not  
Attend School

#### Week 5

**Mon 2 Mar**  
Labour Day  
PUBLIC HOLIDAY

#### Week 6

**Fri 13 Mar**  
Parent Assembly  
Room 6  
Aussie of the Month  
'Orderliness

#### Week 7

**Fri 20 Mar**  
Bullying No Way  
Day

**Fri 20 Mar**  
Morning Muster

*At Karratha Primary School we value diversity and academic excellence. We are positive and inclusive.*

*We embrace the values of care, personal best, responsibility and respect to nurture independent lifelong learners and active citizens.*

## Principal's Comment

Dear Parents and Caregivers

Welcome to the 2020 school year at Karratha Primary School. We had a great start to the school year. Our transition activities at the end of last year helped the children to settle into their new classes quickly. Since then, the arrival of Cyclone Damien caused disruptions to our school. Thank you for being so understanding and supportive during the school closure. Our priority was making the school safe for the children to return.

I would like to thank the Department of Education, Department of Building, Management and Works, our gardeners and cleaners, and various local contractors for their support and work in getting our school operational again.

## New Staff

We have some new staff at the school. Mrs McIlroy and Mrs Robinson have joined the teaching team. Mr Palmer has returned after some leave. We know that they will add much value to our school. Welcome also to new KPS families. We hope that you enjoy your time in our school. Please reach out to us if there is anything we can do to help you.

Mrs Tom is running the PEAC program from our school on Mondays and Tuesdays, and we welcome students from other schools who are attending this.



## **Teacher Parent Meetings**

It was so good to see all the children back in school on Monday. It felt like the first day all over again! We are excited about getting back into classroom programs and ensuring our children all make great progress in their learning. Over the next few weeks, teachers will be holding introductory meetings and I encourage you to attend these to meet the teacher and hear about the expectations and classroom learning programs in your child's class.

## **School Board**

The School Board has its first meeting next Wednesday evening at 7pm. The Board plays an important role in guiding and advising on the school's direction, priorities and performance. The Board has several vacancies for parent representatives. If you would like to nominate for this position, please contact me on [Kathryn.Lyon@education.wa.edu.au](mailto:Kathryn.Lyon@education.wa.edu.au) or call the school office. If more nominations are received than position available, an election will be held.

## **School Development Day**

In 2019, the schools in the Karratha network set the school development days for the year. Due to the ANZAC Day public holiday, Term 2 starts on a Tuesday and scheduling a student free day for the Tuesday tends to affect attendance and students returning to school. Therefore, the decision was made to schedule a school development day for Friday 28 February. This is at the start of a long weekend, enabling families to maximise the time. We obviously did not anticipate the closure of the schools from the cyclone and hope that you appreciate that this was out of our control. The school development days are valuable and necessary for professional learning and school planning activities.

## **Positive Behaviour Support**

We are a Positive Behaviour Support (PBS) school. When children don't know how to read, write or count, we teach them. At KPS, we believe that school behaviour needs to be taught and practised in the same way. The behaviour expectations are on our matrix under the key areas of care, personal best and responsibility. You might find this helpful to use at home, for example encouraging your child to show responsibility by looking after their bedroom and keeping it tidy. A copy of our matrix is included with the newsletter today.

## **KindiLink**

The school has an incredible KindiLink program. This is a playgroup for children aged 0-3 years and their families. The focus is on playing and learning, recognising that families are the first educators of their children. KindiLink operates on Monday, Wednesday and Friday from 8.30 – 10.30am. Everyone is welcome.

## **Parent Survey**

We are inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Karratha Primary School. The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

<http://tellthemfromme.com/pypy2>

# Karratha Primary School Behaviour Expectations

Karratha		CARE	PERSONAL BEST	RESPONSIBILITY
 <p><b>SCHOOL WIDE BEHAVIOUR EXPECTATIONS</b></p>	<p><b>COURTESY</b></p> <ul style="list-style-type: none"> <li>• Use manners like please, thank you and excuse me</li> <li>• Speak to others in a friendly tone of voice</li> <li>• Wait your turn to speak</li> <li>• Respond to others who speak to you</li> <li>• Greet people when you see them and farewell them when you leave</li> <li>• Treat others' equipment and belongings with care</li> </ul>	<p><b>SELF DISCIPLINE</b></p> <ul style="list-style-type: none"> <li>• Use whole body listening</li> <li>• Put your belongings away in the same place every time</li> <li>• Have a plan before you begin any job/task</li> <li>• Speak and act calmly when your feelings are hurt or you are angry</li> <li>• Stay on task</li> <li>• Complete set tasks on time</li> </ul>	<p><b>ORDERLINESS</b></p> <ul style="list-style-type: none"> <li>• Look after KPS and keep it tidy</li> <li>• Follow school and classroom procedures</li> <li>• Code switch your language and actions for school</li> <li>• Play and stay in your designated areas</li> <li>• Listen and follow staff/relief teacher instructions</li> <li>• Include others</li> <li>• Work in your own space</li> <li>• Have a place to put each of your things</li> <li>• Ask permission before using others' equipment</li> <li>• Return things you borrow</li> <li>• Share school equipment</li> </ul>	
	<p><b>COOPERATION &amp; FRIENDLINESS</b></p> <ul style="list-style-type: none"> <li>• Decide on and follow game rules</li> <li>• Contribute positively to teams</li> <li>• Give others helpful feedback</li> <li>• Make someone new feel welcome</li> </ul>	<p><b>PERSISTENCE &amp; RESILIENCE</b></p> <ul style="list-style-type: none"> <li>• Have a go</li> <li>• Act positively and keep trying when things are difficult</li> <li>• Accept change and feedback</li> <li>• Bounce back from disappointments and set backs</li> </ul>	<p><b>HONESTY &amp; INTEGRITY</b></p> <ul style="list-style-type: none"> <li>• Tell the truth</li> <li>• Take responsibility for your own actions</li> <li>• Do your own work</li> <li>• Take only what is yours</li> <li>• Hand in things you find</li> <li>• Follow expectations and procedures even if nobody is watching</li> </ul>	
	<p><b>CONSIDERATION &amp; EMPATHY</b></p> <ul style="list-style-type: none"> <li>• Offer help when needed</li> <li>• Acknowledge and celebrate others</li> <li>• Speak to an adult about things that worry you</li> <li>• Help and encourage others to follow the school behaviour expectations</li> <li>• Apologise and show you are sorry when you hurt others or do something wrong</li> <li>• Respond to others' body language</li> </ul>	<p><b>EXCELLENCE</b></p> <ul style="list-style-type: none"> <li>• Ask for help when you need it</li> <li>• Give your best effort</li> <li>• Set goals and work to achieve them</li> <li>• Take safe and challenging risks</li> </ul>	<p><b>COMMITMENT</b></p> <ul style="list-style-type: none"> <li>• Attend school regularly</li> <li>• Be on time</li> </ul>	
	<p><b>TOLERANCE</b></p> <ul style="list-style-type: none"> <li>• Speak and act positively when faced with differences</li> <li>• Negotiate with others positively</li> <li>• Attempt to solve conflict</li> </ul>		<p><b>SAFETY</b></p> <ul style="list-style-type: none"> <li>• Move safely in the school- walk: inside, on paths, verandahs and around corners</li> <li>• Wear your hat when playing or working outside</li> <li>• Use equipment correctly and safely</li> <li>• Keep your hands and feet to yourself</li> <li>• Tell an adult if you hear or see things that are unsafe</li> </ul>	
	<p><b>SERVICE</b></p> <ul style="list-style-type: none"> <li>• Offer to set up and pack away class and school events</li> <li>• Look for opportunities to be of service to others</li> <li>• Belong to school groups</li> <li>• Enter school events and activities</li> <li>• Do your part for the Earth: Reduce, reuse, recycle</li> </ul>			